

Initial Parent / Teacher Meeting – Grade 5 and 6

READING	HOMEWORK	ORGANISATION
<ul style="list-style-type: none"> • 15minutes of reading aloud should be the minimum each night. ▪ Ask your child questions about what they have read. ▪ Be aware that not all words can be sounded out, e.g. they. ▪ Children can help with recipes – reading the ingredients and methods. ▪ Join the Sunbury library. ▪ Read favourite books to your child and discuss why you like them. ▪ DO NOT let books from school become your only reading with your child. Encourage your child to read newspapers, non -fiction books and internet sites for research. 	<ul style="list-style-type: none"> • Read on a nightly basis. ▪ Spelling homework should be done nightly as specified in the letter in homework books. DO NOT leave all the activities until the last night. ▪ Spelling words are tested on a Friday. <p>Homework may include English, Maths and Integrated curriculum.</p> <ul style="list-style-type: none"> ▪ Check all homework with your child to ensure all tasks are completed. ▪ Ensure you have signed the diary when reading has been completed. ▪ ALL homework must be completed neatly. ▪ MATHLETICS – children can access this at home on the following web address www.mathletics.com.au. Every child has been issued with their own access code which they can use at school and at home. <p>A valuable resource with ideas for parents to use when assisting children with literacy and numeracy is: 201 Literacy and Maths Tips to Help Your Child. This resource can be found at: http://www.education.vic.gov.au/school/parents/primary/pages/literacynum.aspx</p> <p>Encourage children to take part in incidental activities which involve maths such as:</p> <ul style="list-style-type: none"> ▪ Calculating change. ▪ Telling the time, analogue as well as digital. ▪ Talk about events that happen in relation to the time of day these events happen. ▪ Recipes – eg measuring 2tsp, 1tbs etc. ▪ Preparation of their own lunch. ▪ Learning all the times tables. 	<ul style="list-style-type: none"> ▪ Have child pack their own bag. They should ensure their diary is in their bag each day and their homework is in their bag on Friday. ▪ Your child should know what is in their schoolbag so that when asked for notices etc they are aware they have them. ▪ School begins at 9:00am – it’s a good idea to be here by at least 5 to 9 so that children can be ready to come straight into class when the bell rings. ▪ An Art smock needs to be provided. ▪ Asthma plans / medication: <ul style="list-style-type: none"> ○ Plans MUST be kept up to date. ○ Plans and medication MUST be at school. ○ Asthma medication MUST be carried by the child during an excursion or the child will not be able to attend - a bumbag is excellent for this purpose. ▪ Anaphylaxis plans / medication: <ul style="list-style-type: none"> ○ Plans MUST be kept up to date. ○ Plans and medication MUST be at school. ○ Anaphylaxis medication will be carried by staff during excursions. Parents will be asked to provide a back up pen for excursions / camps. These will be returned to parents at end of excursions / camps. ▪ Excursion notes and money must be received by the due date – numbers need to be confirmed and therefore no late notes / money can be accepted unless prior arrangements have been made with class teacher.

Marita we didn't send this page home with parents but all staff were familiar with the expectations and talked to the parents of children who were not at the minimum standard. This has to have a common sense approach for example if the child is not capable eg has an intellectual / learning disability and this is going to put too much pressure on them and their parents then this procedure should not be followed.

SPELLING:

- There will be a minimum expectation at each grade level
 - Year 2 – children to have completed List 1 by end of Term 1
 - Year 3 – children working on List 2
 - Year 4 – children working on List 3
 - Year 5 – children working on List 4
 - Year 6 – children working on List 6
- If children have not met these minimum requirements then lists they have not mastered will be sent home for extra spelling work.
- Parents will need to be informed of expectations in relation to these children and will need to take responsibility for extra work on spelling.
- These children will still continue to have spelling homework and will work on list words, words from own writing and family word groups.
- Children who have been completing extra work at home will have lists being worked on tested at the end of each term and parents will be informed of results.
- Take home spelling will include words from writing, theme words and words from word families that have been studied in class.