



# Goonawarra Primary School Newsletter

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Telephone: 9744 7137

No: 3018

Thursday, 13<sup>th</sup> December 2018

## Goonawarra is G.R.E.A.T!

At Goonawarra we all aim to be -

Generous

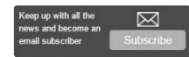
Responsible

Enthusiastic

Ambitious

Trustworthy

Register to get your electronic copy of the school newsletter by clicking on subscribe on our school website: [www.goonawarra.vic.edu.au](http://www.goonawarra.vic.edu.au)



**'Creating, Nurturing & Expanding Learning Opportunities through Quality Education.'**

MON	TUES	WED	THUR	FRI	SAT	SUN
<b>Final sales for Book Packs this year is <u>today</u> until 6pm.</b>					15 <sup>th</sup>	16 <sup>th</sup>
<b>Student Reports sent home –TOMORROW</b>						
17 <sup>th</sup> Prep Buddy BBQ 11.30am-1.30pm	18 <sup>th</sup> Grades 3-4 Maddingley Park end of year excursion <b>Grade 6 Dance</b>	19 <sup>th</sup> Preps Teddy Bears Picnic 10.30am-12.30pm <b>Grade 6 Graduation Evening at Memorial Hall</b>	20 <sup>th</sup>	21 <sup>st</sup> <b>LAST DAY OF TERM</b> Assembly at <b>1.00pm</b> <b>Dismissal 1.30pm</b>  <b>CANTEEN CLOSED</b>		
28 <sup>th</sup> January <b>2019</b>	29 <sup>th</sup> PUPIL FREE DAY Book Pack Sales 8am-6pm	30 <sup>th</sup> <b>Prep Student Testing Appointments GRADES 1-6 COMMENCE TERM 1 2019</b>	31 <sup>st</sup> PREPS COMMENCE TERM 1 2019 9.00am-1.30pm	1 <sup>st</sup> February PREPS COMMENCE 9.00am-1.30pm		

Please keep informed by reading the Newsletter, noting dates of upcoming events and when forms and money are due.

## Happy Christmas to everyone!

As next week is the final week of the school year, this will be the last Newsletter for the year. It has been another eventful year with many individual, team, class, grade level and whole school activities undertaken.

There have been many highs and lows within the school community throughout this year. Government grants have been used to improve the school buildings and grounds.

Thank you to the School Council and Parents & Friends for their ongoing enthusiasm to improve the school and provide additional resources for the students.

Thank you to the vast number of parent volunteers who continue to assist the school on a daily basis.

A huge thank you to all the staff for their constant desire to provide the best learning opportunities, organisation and environment for all students.

A special thank you to all students for exhibiting our school G.R.E.A.T. values on a daily basis as well as striving to do their best work at every opportunity.

*On behalf of all staff, I wish you all a happy, safe and enjoyable Christmas!  
Enjoy the holidays and see you in 2019!*

## WHOLE SCHOOL CONCERT:

### What a great event!

Last Friday night, the hot and stormy weather held off to allow the Whole School Outdoor Concert to go ahead.

All classes performed an item which featured in a story about a magic Christmas Tree.

The Parents & Friends had organised a BBQ, coffee machine, donut van (Beautiful!!!) and a super raffle.

With most of the 440 students present, plus 1 or 2 adults for every child, plus staff, there would have been over 1,000 people at the event.



Thank you to everyone involved in organising a part of the whole school activity.

Thank you to Chris Teuma for providing the quality sound system.

It was a relaxed evening which seemed to be enjoyed by many.

**PS.....** I apologise for my poor effort of dance moves in the staff item! I should have gone to more rehearsals!



## GOON - A - WARRIOR:

The Parents & Friends Group used this event as a major fundraiser this year to provide funds for literacy resources within the school. **This year nearly \$5,500 was raised!**

Prizes were awarded at Assembly last week. The highest individual amount raised by a student was \$460. **A fantastic effort!**

## 2019 GRADES:

On Tuesday this week, students were placed in their new classes with their 2019 teacher for several hours. I am sure you can appreciate the complexity of placing 450 students in to 21 classes. Each class level has about 70 students in it.

Parents had the opportunity recently to present their thoughts in regard to issues that may affect the placement of their children, students provided a list of friends they would like to be with and staff used their professional knowledge of the students (social, emotional, academic) to create the 2019 grade structure. This structure was unveiled on Tuesday.

The vast number of students were very excited about their placement for next year.

For those that were not totally convinced, or were separated from a friend or would have preferred a different teacher or room, I encourage parents to take time to talk through this with their child and look for the positives. Please don't tell them you will 'fix the problem' by getting them changed into their preferred class.

To change a child from one grade to another at this stage would mean moving other students, disorganising social groups, upsetting the balance of academic abilities within the class and could possibly cause a domino effect for other students (moving one creates a precedence for moving many).

## STUDENT END OF YEAR REPORTS:

Teachers at Goonawarra Primary School have finished writing the Student Reports explaining the learning and progress your child has made throughout Terms 3 and 4.

Reports will be sent home tomorrow, **Friday 14th December.**

**Please notify the classroom teacher or the office if more than one report is required.**

Your child has been assessed against each learning area that is appropriate for their grade level. Student achievement is assessed against the Victorian Curriculum F-10 achievement standards or the Level A to D continuum to show student progress towards achieving the pre foundation standards. Each learning area has an A to E rating. The reporting scale has the following meaning:

- ~ A - well above the expected standard at this time of year
- ~ B - above the standard expected at this time of year
- \* C - at the standard expected at this time of year
- ~ D - below the standard expected at this time of year
- ~ E - well below the standard expected at this time of year

Along with this is a chart showing your child's level of effort and class behaviour and attendance.

Classroom teachers have also written comments about your child's achievement and skill development in English, Mathematics and Integrated Curriculum. These comments will assist you to understand the rating they have been given in these areas. You will also read comments about your child's personal and social learning habits. This area of the report will enable you to gain an understanding of how your child relates to others at school and how they are managing their learning within the classroom. There will also be comments outlining the future learning goals your child will be working towards in order to enhance their development. A student self-assessment will also be sent home with the report that has been completed by your child, evaluating their own learning.

### **SPECIALIST CLASSES**

Your child will receive a comment and rating from the specialist teachers that have taught your child for The Arts and Physical Education. For those who have undertaken Italian this year, a comment will be included in the report.

Please read through the report with your child and discuss the information included. It is important to involve students in this process so that they are fully aware of their achievements and what areas they need to work on.

*We know you will find these reports informative and useful. If you have any questions regarding the reports, please do not hesitate to ask your child's class teacher.*

### **STUDENT SUBJECT CONTRIBUTIONS FOR 2019:**

**School Council has set the Individual Student Subject Contribution at \$175.00.**

In order that student requisites are available for the first day of school, we have organised the following collection times:

<b>TODAY - Thursday, 13<sup>th</sup> December, 2018</b>	<b>8:00am - 6:00pm</b>	<b>ALL GRADE LEVELS</b>
<b>Tuesday, 29<sup>th</sup> January, 2019</b>	<b>8:00am - 6:00pm</b>	<b>ALL GRADE LEVELS</b>

*Please note that all individual requisites must be returned to school on the first day of the 2019 school year. All payments can be made by cash, cheque or credit card.*

### **NAMED PAVERS:**

The first section of a new path at the front entrance of the school has been completed using the named pavers which were ordered earlier this year.

If more families would like to see their name on a paver, a new order form is available at the front office and on the school website.

Graduating Grade Six students or new Prep families may like to take up this opportunity.

**Order forms need to be returned to school by TOMORROW - 14<sup>th</sup> December.**

The path will continue to be extended as more pavers are purchased.

The next paver order will be mid next year.

### CAMP AUSTRALIA SURVEY:

Camp Australia is also prepared to run a Holiday Program over school holidays in the future (not this Christmas break) if sufficient families are interested.

Camp Australia in conjunction with Goonawarra Primary School is currently conducting a survey to determine the level of interest in offering a Holiday Care Service, on the school campus, during the school holidays.

We would like to encourage all parents to complete this brief survey to help us determine the viability of running this program.

The survey will take approximately 3 minutes of your time.

Please visit <https://www.surveymonkey.com/r/TN9R8ZX>

To find out more information about our FUN, QUALITY, ENGAGING and SAFE before and after school care programs, please visit our website at [www.campaustralia.com.au](http://www.campaustralia.com.au)

**Alan Fairweather**

**Principal**

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### Term Dates 2018

**Term 4:** 8<sup>th</sup> October to 21<sup>st</sup> December

**Term 1 2019:** 30<sup>th</sup> January to 5<sup>th</sup> April

Grades 1-6 commence Wednesday 30<sup>th</sup> January

Preps commence Thursday 31<sup>st</sup> January

**Term 2 2019:** 23<sup>rd</sup> April to 28<sup>th</sup> June

**Term 3 2019:** 15<sup>th</sup> July to 20<sup>th</sup> September

**Term 4 2019:** 7<sup>th</sup> October to 20<sup>th</sup> December

